AI in Action: Impactful, Equitable, Ethical Framework
Scoring Rubric

Scoring Scale (0–3 per category):

- **0 – Not Addressed**

- **1 – Needs Improvement**

- **2 – Adequately Addressed**

- **3 – Strong and Well-Integrated**

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1. Impact

Guiding Question: How does this use of AI enhance learning, discovery, or operations at SDSU?

Score	Indicators
3 – Strong	Clearly articulates a meaningful improvement in learning, research, or operational outcomes; supported by examples or evidence of benefit.
2 – Adequate	Describes a relevant enhancement or improvement with general supporting details.
1 – Needs Improvement	Mentions some potential impact, but lacks clarity, depth, or supporting examples.
0 – Not Addressed	No meaningful discussion of outcomes, benefits, or improvements.

2. Equity

Guiding Question: How are issues of access, bias, or inclusion considered?

Score	Indicators
3 – Strong	Proactively considers accessibility, cultural bias, and/or inclusive design; demonstrates awareness of how AI might impact different populations.
2 – Adequate	Acknowledges equity-related concerns or constraints; shows some effort to address inclusion.
1 – Needs Improvement	Minimal or vague references to equity without meaningful reflection or action.
0 – Not Addressed	No mention of equity, inclusion, or access.

3. Ethics

Guiding Question: How are responsible and transparent practices demonstrated?

Score	Indicators
3 – Strong	Clearly articulates ethical considerations (e.g., data privacy, consent, transparency of AI use); takes steps to address them.
2 – Adequate	Mentions one or more ethical dimensions, with some explanation of how they are handled.

1 – Needs Improvement	Ethical issues are briefly mentioned but not explained or addressed sufficiently.
0 – Not Addressed	No discussion of responsible or transparent AI use.

Total Score: __/9

Optional Reviewer Comments:

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